

P W PRINTS



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UPK REGISTRATION '24-25

**DO YOU HAVE A CHILD WHO WILL TURN 4 BEFORE DECEMBER 1, 2024?
IF SO, PLEASE CONTACT MRS. EDDY AT (716)761-6121 EXT. 4808
OR JEDDY@SHERMANCSD.ORG TO REQUEST A REGISTRATION PACKET!**

IF YOU HAVE A CHILD WHO WILL BE TURNING 5 BEFORE DECEMBER 1, 2024 AND WOULD LIKE TO REGISTER THEM FOR KINDERGARTEN, MRS. EDDY CAN HELP WITH THAT, TOO!



Superintendent's Message

Dear Wildcat Community,

As we gear up for another important decision-making moment, I want to extend a warm invitation to you all. On Tuesday, May 21st, your voice will be crucial as we come together to vote on the proposed 2024-2025 school budget.

This is not just about numbers on a spreadsheet; it is about shaping the future of our community and, most importantly, investing in the well-being and success of our students. The budget proposition before us has been carefully crafted with your needs and concerns in mind. It strikes a balance between addressing the vital program needs of our district and upholding our commitment to fiscal responsibility and transparency to you, our valued taxpayers.



The Sherman School Board has put forward a proposed budget of \$12,364,344, with plans for a 2.75% increase in the tax levy. Importantly, this increase remains 0.95% below the allowable tax cap of 3.7%. Your support will ensure that we can continue providing the high-quality education our students deserve while being mindful of the financial burdens on our community.

Also on the ballot will be the approval to purchase two school buses. Maintaining a safe and reliable bus fleet is essential for the well-being of our students, and your vote will enable us to do just that in a financially prudent manner.

Furthermore, your participation is needed in selecting one candidate to serve on the Board of Education. One seat, held by Brian Bates, will expire on June 30th, presenting an opportunity for fresh perspectives and dedicated leadership to guide us forward. The name that will be placed on the ballot for the open seat is Brooke Long.

The 2024-2025 budget is not just an allocation of funds; it is an investment in our collective future. It is about nurturing academic excellence, fostering creativity and innovation, and instilling values of service, citizenship, and leadership in our students. Together, we have built a community where children come first and excellence is the norm, and your continued engagement is essential to uphold these ideals.

I encourage you to mark your calendars for the Budget Hearing on May 13th at 6:00pm in the auditorium. It is an invaluable opportunity to learn more about the proposed budget, ask questions, and ensure that your voice is heard in this crucial decision-making process. We are here to address any concerns you may have and to work together towards a brighter future for our community and our students.

Looking forward to seeing you there!

Warm regards,

Carrie Yohe
Superintendent



Budget Information

Expenditures By Use	2023-2024 Expenditure Budget	2024-2025 Expenditure Budget
<p>Buildings and Grounds/Energy This includes all expenditures for the Operation and Maintenance of our Buildings and Grounds.</p>	\$905,872	\$954,683
<p>Debt Service and Obligations This primarily represents principal and interest payments on bonds.</p>	\$1,227,114	\$1,105,144
<p>Transportation This category includes expenditures for the Transportation Program, including Salaries and Fringe Benefits, Materials and Supplies, Contractual, and Bus Garage Utilities</p>	\$693,537	\$704,125
<p>Instructional Program All expenditures for the Regular and Special Education Programs, Computer Assisted Instruction, Guidance, Attendance, School Libraries, Student Health Services, Co-Curricular Activities, and Interscholastic Athletics are accounted for here.</p>	\$7,647,146	\$7,903,265
<p>Administration This category includes all expenditures of Board of Education, Superintendent's Office, Business Office, Independent Audit, District Treasurer, Personnel, Legal Services, and Insurance Costs other than Transportation.</p>	\$1,541,722	\$1,597,127
<p>Interfund Transfers This category includes transfers to Capital Fund to be used for a capital outlay project. This project will be for new floor and wall tile in student bathrooms.</p>	\$100,000	\$100,000
Total Expenditures	\$12,115,391	\$12,364,344
Dollar Change from Prior Year		\$248,953
Percent Change from Prior Year		2.05%



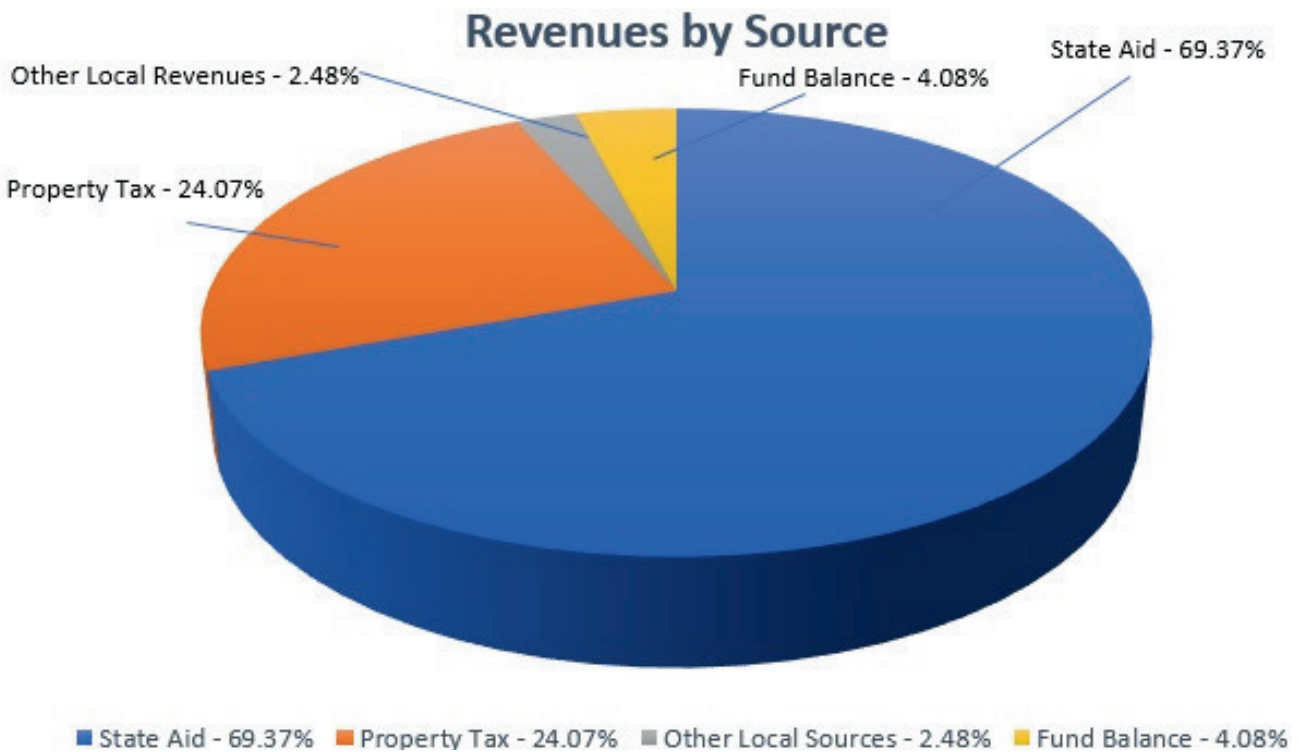
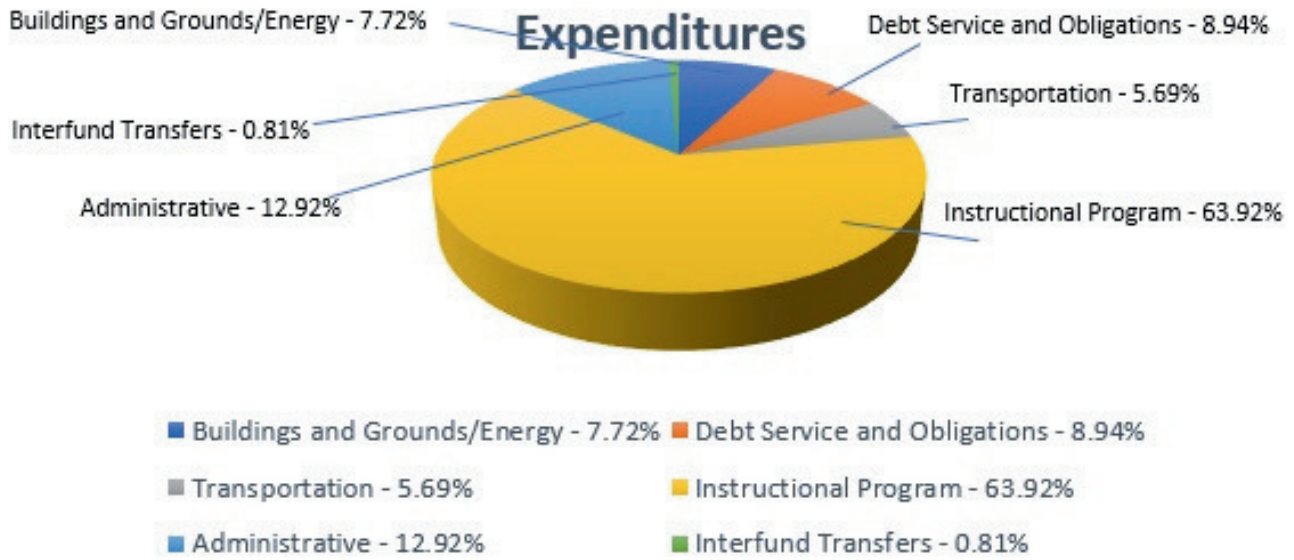
Budget Information

Revenues by Source	2023-2024 Revenue Budget	2024-2025 Revenue Budget
<p>State Aid State Aid consists of a number of components. Foundation Aid is the major component. Other types of aid are Transportation Aid, Building Aid, Textbook Aid, Computer Hardware Aid, Library Materials Aid, Aid for Pupils with Disabilities, and others. Some of these components are expenditure driven. Categorical aids must be spent on specific items.</p>	\$8,570,384	\$8,577,403
<p>Property Tax This includes funds from the Real Property Tax Levy and the School Tax Relief Reimbursement.</p>	\$2,897,156	\$2,976,709
<p>Other Local Revenue BOCES Refund, E-Rate, Admissions, Youth Services Tuition, Interest, Insurance Recoveries and Distance Learning Reimbursement is recorded here.</p>	\$175,347	\$306,146
<p>Fund Balance This amount represents monies that are being appropriated toward next year's operating budget.</p>	\$472,504	\$504,086
Total Revenues	\$12,115,391	\$12,364,344

**SHERMAN
WILDCATS**



Budget Information



Principal's Message

Dear Wildcat Community,

I hope everyone had an enjoyable spring break! The weather is starting to improve and we're seeing more sunshine!

Along with the warmer weather, I'd like to remind parents and students about our dress code. There are multiple guidelines in the dress code, however, the following guidelines should be reviewed:



1. The school prohibits immodest/revealing clothing. Clothing must be of modest length. Clothing or styles of clothing that have been modified in a revealing manner are not appropriate. No spaghetti strap tank tops, muscle shirts, or cut off sleeves. Students are permitted to wear shorts using the following guidelines: No short shorts will be permitted; no tight-fitting shorts such as Spandex or bicycle shorts will be permitted.
2. Ensure that underwear is completely covered with outer clothing. Undergarments shall be worn appropriately; they may not be visible or worn as outer garments. All pants and shorts must be worn at the waist.

Please feel free to contact me if you have any questions or concerns.

Character Trait assemblies have been continuing for students in PreK-6th grade, where students are nominated by their teachers to receive a monthly award, when they demonstrate specified character traits throughout the month. It is refreshing to hear all of the amazing things our students are doing to be positive and kind toward their peers and staff!

We held two family literacy nights. The first one was a Dr. Seuss themed night for students in grades K-5. Families traveled around the building participating in various games/activities throughout the night that were all themed around different Dr. Seuss books. The culminating event was BINGO for Books at the end of the evening, where every student won a book to take home with them.

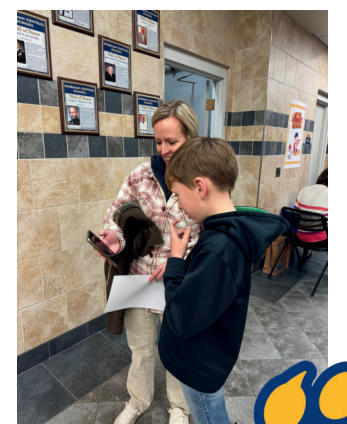
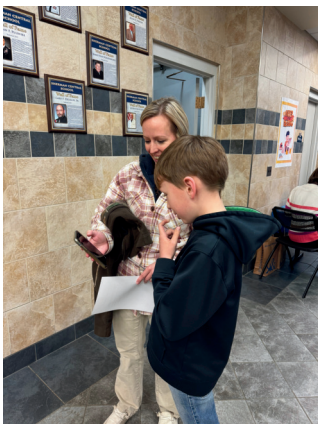
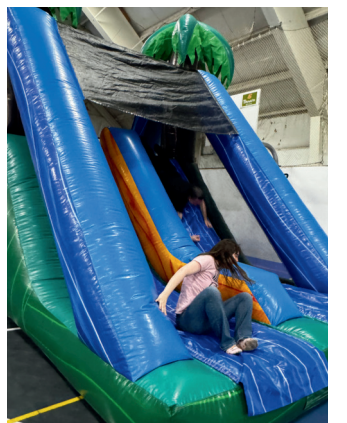
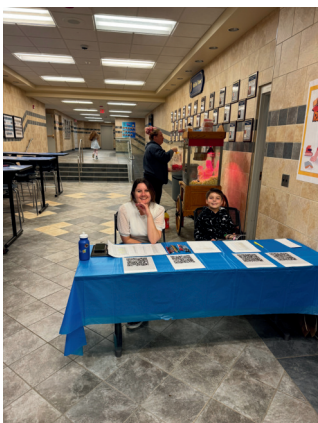
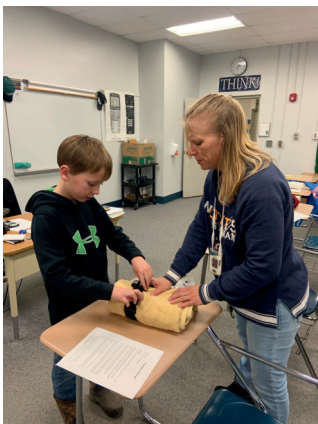
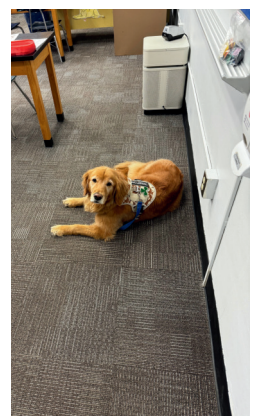
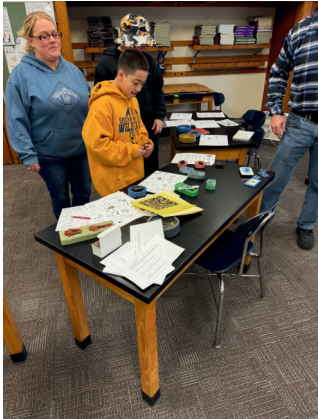
The second family literacy night was a survival themed scavenger hunt for students in grades 6-8. Families scanned QR codes that gave them a clue to solve. That clue directed them to various locations within the building where they had to complete a task that was a survival activity. After completing each activity, students were provided with a letter and a new QR code. At the end of the night, families had to unscramble the letters to spell "I Survived" and then were able to select a book from the "I Survived" series to take home with them. Lots of fun was had by all!

Finally, we took 2nd quarter honor roll and merit roll students to the Lakewood Y for athletic activities including inflatable obstacle courses, trampolines, gymnastics bars, and a foam pit! The exhausted staff and students all enjoyed the day together! The upcoming reward for the 3rd quarter will be a staff vs. students kickball game. The staff is excited to give the students a tutorial on how to play kickball!

Warm regards,
Mrs. Leslie Melquist



Principal's Message



National Honor Society

We are thrilled to announce the recent induction ceremony of our school's newest National Honor Society (NHS) members. This momentous occasion highlights the academic and leadership achievements of our outstanding students. The ceremony served as a testament to these exceptional individuals' dedication and hard work.

The National Honor Society is an organization that recognizes students who have demonstrated excellence in scholarship, leadership, service, and character. SCS takes immense pride in inducting new members into this society each year, as it symbolizes the commitment to supporting a culture of academic excellence and community service.

This year's induction ceremony was a memorable event filled with pride, honor, and inspiration. The evening began with a warm welcome extended to the inductees, their families, faculty members, and distinguished guests as everyone gathered to celebrate the achievements of these exceptional students.

The ceremony continued with the current NHS members highlighting the significance of the National Honor Society and the values it upholds. The importance of academic excellence, leadership, and service to others was emphasized, inspiring all in attendance to strive for greatness in every aspect of their lives.

Following the address, the induction of new members took place. Each inductee was called forward to light a candle from the candle of knowledge, a symbol of their hard work, dedication, and commitment to the values of the society. The oath of membership was recited, encouraging the inductees to maintain and protect the principles of the Sherman chapter of the National Honor Society.

The evening concluded with closing remarks given by Superintendent Yohe, reviewing the incredible talent, dedication, and potential of the members of the National Honor Society. Congratulations were extended to the inductees and their support systems. They were asked to continue to uphold the values of the National Honor Society and be an inspiration for all our students, motivating them to reach new heights of excellence and service.

A special thank you to Mr. Minton for providing the music and the PTO for refreshments following the ceremony.



NHS Members: Lexus Eschenbach, Teagan Gratto, Max Guzman, Joseph Issler, Sophie Lindsey, Kenadi Long, Olivia Maleski, Jonah Martin, Lily Martin, Daniel Meeder, Liam Nickerson, Taryn Palmatier, Ryan Perry, Tayden Persons, Brady Phelps, Aziriel Rivera, Brandy Safford, Zachary Schmitz, Elliot Thompson, Kelsey Wagner, Kinsey Witherow, and Jayden Zenns



Honor and Merit Roll- 2nd Quarter

12th Grade Honor Roll

Jacob Allen, Andrew Beatman, Sondre Bestvold, Lexus Eschenbach, Faith Gormley, Chloey Kopta, Sophie Lindsey, Olivia Maleski, Jonah Martin, Lily Martin, Daniel Meeder, Taryn Palmatier, Ryan Perry, Tayden Persons, Brady Pugh, Aziel Rivera, Aziriel Rivera, Brandy Safford, William Scadden, James Sheare, Elliot Thompson, Kinsey Witherow, Ivy Yokom

12th Grade Merit Roll

Miriam Dye, Devin Johnson, Zachery LaVoice, Gavyn Livermore

11th Grade Honor Roll

Dylan Carey, Kellie Christensen, Erin Elder, Carson Gibbons, Teagan Gratto, Max Guzman, Joseph Issler, Kenadi Long, Liam Nickerson, Andrew Perry, Brady Phelps, Zachary Schmitz, Aaron Stevens, Logan Swan, Kendra Thornton, Kelsey Wagner, Jayden Zenns

11th Grade Merit Roll

Nolan DeKoning, Isaphina Kioko, Carson Pinzok, Dominick Rater

10th Grade Honor Roll

Elias Armes, Camron Bascom, Albert Burkett, Jacob Ferranto, Mary Fuller, Kamryn Heinert, Delilah Heverley, Olivia Lindsey, Mason Moore, Timon Nitsche, Hannah Phelps, Allison Rhebergen, Delilah Stoddard, Larsen Swan, Brookelynn Wright

10th Grade Merit Roll

Troy Chambers, Logan Douglas, Gary Rotunda, Jordan Spitale

9th Grade Honor Roll

Isabella Barton, Iona Burkholder, Caleb Cook, Gracen Eddy, Madison Emory, Jasper Eschenbach, Adrienne Eshelman, Carlie Gable, Evan Gratto, Faith Hooks, Ethan Johnson, Gabe Kopta, Kihomi Lilley, Calli Luden, Abigail Mellors, Elias Mendoza, Jasmine Osterhoudt, Bria Palmatier, Talon Persons, Caylee Pinzok, Tayler Pinzok, William Spitzer

9th Grade Merit Roll

Hayden Chambers, Caden Christensen, Cadence Courtney, James DeLellis, Kaden Hallowell, Parker Kopta, Kyle Maynard, Isabella Sorrento, Galen Tehan

8th Grade Honor Roll

Payson Altsman, Elliye-Mae Ball, Jayne Chambers, Emmersen Crawford, James Douglas, Lucas Gibbons, Kasen Goreé, Kimber Hetrick, Kiley Jones, Parker Kenyon, Natalie Kranz, Quinn Liffner, Shelby Melnick, Georges Meredith, Baya Oehlbeck, Bryce Pugh, Riley Rhebergen, Elle Ross, Matthew Snow, Charlotte Spitzer, Megan Yokom

8th Grade Merit Roll

Heaven Boozel, Jonathan Coblentz, Jamison Haag, Tucker Muller, Ella Paddleford, Ely Smith, Madalyn Wilson, Derek Zenns

7th Grade Honor Roll

Jacob Best, Peyton Beisik, Brody Bojarski, Bryce Cook, Hunter Courtney, Amelia DeLellis, Waylon Goodwill, Lance Griswold, Samuel Hayes, John Higby, Ava-Kay Irwin, Aujhalon Kopta, Isabelle Maynard, Miley Monticue, Adyson Newlands, William Phelps, Easton Sanders

7th Grade Merit Roll

Paxton Britton, Sandilyn Fraley, Luke Jones, Nolan Kranz, Kendall Martin, Dakota Michael, Peyton Persaud, Dalton Reeves, Kennamay Soto, Trever VanEvery, Aiden Woods



Students of the 2nd and 3rd Quarters



Sherman Central School's Junior High School Student of the **Second** Quarter is Peyton Biesik. Peyton is the daughter of Courtney Vettenburg and has 6 siblings. Her favorite classes to take are Math, ELA, and Technology. Peyton enjoys playing softball and basketball.



Sherman Central School's Senior High School Student of the **Second** Quarter is Adrienne Eshelman. Adrienne is the daughter of Andy and Jennifer Eshelman and has a sister Dara. Her favorite classes to take are History and Math. Adrienne enjoys cross country and playing with her dog. Her career interests are to become a screenwriter.



Sherman Central School's Junior High School Student of the **Third** Quarter is Jayne Chambers. Jayne is the daughter of Adam Chambers and Dayna Chambers. She has 3 siblings, Jordyn, Troy, and Audrey. Jayne enjoys art and math class. She is actively involved in Basketball, Track, and Volleyball. Jayne's career interests are marine biology and cosmetology.



Sherman Central School's Senior High School Student of the **Third** Quarter is Taryn Palmatier. Taryn is the daughter of Scott and Nicole Palmatier. She has 2 siblings, Bria and Howard. Taryn enjoys Choir and Band. She has been involved in many SCS Musical and Drama Club performances. Taryn has also been in the High School Bowl and FFA. Her career interests are to pursue a career in elementary education.



Music News

Congratulations to the following students for being selected to participate in various All-County and All-State ensembles during the 2023-2024 school year:

All-County Elementary Band

Eli Barrett- clarinet
Lucas Yokom- baritone

All-County Brass Ensemble

Olivia Lindsey- trombone

All-County Elementary Chorus

Paige Altsman
Hannah Cook
Kayliann Fisher
Wynslow Gilkinson
Ry-Lea Irwin
Parker Liffner
Clarence Meredith
Isabella Persaud
Liadan Quinn
Ethan Taylor

All-County Jr. Band

Megan Yokom- mallets

All-County Sr. Band

Olivia Lindsey- trombone

All-County Jr. Chorus

Payson Altsman
Iona Burkholder
Quinn Liffner
Kihomi Lilley
Shelby Melnick
Georges Meredith
Peyton Persaud
Isabella Sorrento
Galen Tehan
Aiden Walker
Madalyn Wilson

All-County Sr. Chorus

Sophie Lindsey
Taryn Palmatier
Ivy Yokom

Area All-State Jr. Chorus

Payson Altsman
Quinn Liffner
Kihomi Lilley
Galen Tehan
Aiden Walker
Madalyn Wilson

Area All-State Sr. Chorus

Taryn Palmatier



Big Brother / Big Sister

Mrs. Taylor organized the Big Brother/Big Sister club. Middle and high school students spent time going into classrooms to help elementary students with Math, reading and puzzles, yoga, and assisting with a St. Patrick's Day craft.



PreK



The PreK classes have won awards for their good behavior during lunch. First we watched a movie in the auditorium with popcorn and juice, then we had an ice cream sundae party, and for our award coming up we are going to play at the big playground.



Kindergarten



The kindergarten class has been busy learning to read 60 sight words. Now that most of the words have been mastered, the students are enjoying reading those sight words within books. They have also completed a collection of poems which highlight a different sight word. Partner reading with a buddy is one of our favorite activities.

First Grade

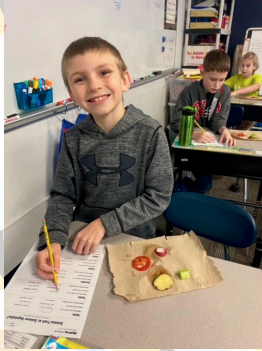
Mrs. Goldberg's class has had a busy start to spring. We celebrated the 100th day, Dr. Seuss's birthday, the solar eclipse, and next will be Earth Day. We are so excited to be growing as readers and can now read these Dr. Seuss books independently!



Mrs. Rodgers' first grade class celebrated the eclipse with a party! We made crowns, models of the eclipse, and had snacks that included sun chips, sunmaid raisins, capri sun, and oreos (for the moon of course). Students studied facts and wrote a short paper about eclipses as well. The students were all able to bring home eclipse glasses that were donated by the Minerva Library and Chautauqua County.

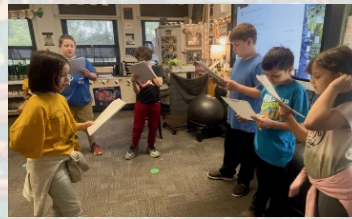
Third Grade

In their last science unit, third graders learned about the Power of Flowers with fun, hands-on activities. Students discovered how plants reproduce by exploring pollination. They also learned about why plants grow fruit by examining selected produce and determining if each item was a Science Fruit or Science Vegetable by looking closely at slices of each one and searching for the seeds. They discovered that there were quite a few “chef vegetables” that are really a fruit, like tomatoes, peppers and cucumbers!!



Fourth Grade

In this interactive activity, our fourth-grade students were immersed in the complexities of the Revolutionary War as they took on the roles of the British, French, and Native Americans. By participating in reenactments and examining different viewpoints, students deepened their understanding of the diverse perspectives that shaped the course of the Revolutionary War. Through role-playing and storytelling, students not only expanded their historical knowledge but also cultivated empathy and critical thinking skills as they navigated the events leading up to this significant period in history.



In this year's annual science investigation, fourth graders have completed a successful exploration of electric circuits. Students actively participated in constructing, observing, and explaining electric circuits, with each student analyzing energy transfer within the circuitry. Through this hands-on experience, students described how the circuits performed and observed the transformation of electrical energy into light energy. This engaging activity not only enhanced their understanding of circuits but also developed their skills in scientific observation and explanation.



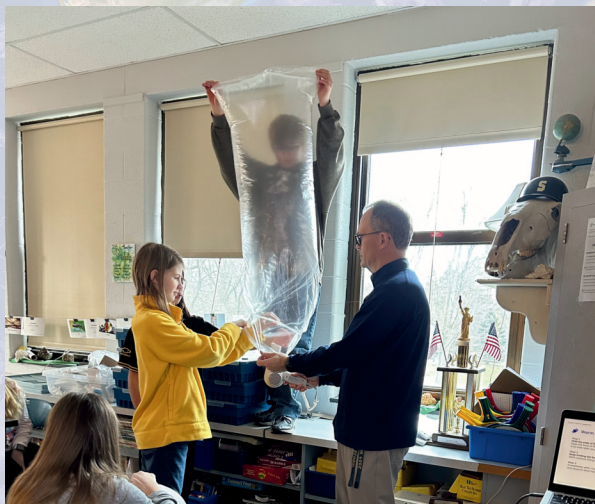
Fifth Grade

Fifth grade is cruising through the year! We are right back at it after spring break, getting ready for the New York State test in ELA, Math and Science. Fresh off our field trip to The Reg Lenna for a presentation on the "The March On Washington" in 1963 and a trip to the Lakewood YMCA for some fun physical activity. Looking ahead we plan to head to the Lake Chautauqua Lutheran Center for a Conservation Field Day put on by Cornell Cooperative Extension and hopefully a trip to the Buffalo Zoo!



Sixth Grade

The 6th grade recently wrapped up their "Weather Patterns" science unit. The students took on the roles of meteorologists to try to figure out why "Galestown" began to experience more severe storms. They used digital simulations, hands-on activities, models, science articles, and weather data to solve the mystery. The students collected and organized evidence to create a scientific argument to defend their claims.



Mrs. Meredith's and Mrs. Weise's Classes

Mrs. Meredith and Mrs. Weise's classes went to the expERIENCE Children's Museum in March. We had a blast!! There were so many fun activities to do there like fixing a car, playing in a store, being a veterinarian, getting pushed by giant fans, and playing in a giant water table. We also read a lot of books for March, the national reading month. We look forward to spring and the chance to watch plants grow and the environment change.



Right before St. Patrick's, Mrs. Weise's students also had a chance to make leprechaun traps. Sadly, no leprechauns were caught. Maybe next time!

80s Day!

February 14th marked the 100th day of school, with 80 days left to go. To celebrate, the theme of the day was the 80's!



The Purrfect Crime

On Friday, March 22nd and Saturday, March 23rd, our SCS Drama Club performed the play "The Purrfect Crime." This was a hilarious comedy about a deceased cattle rancher "Big Bob" who had left his fortune not to his family, but his cat. Involved in this plot was also an earnest lawyer, a shady butler, a clueless detective, and two zany pet psychics-which all added to a great night of comedy! The SCS Drama Club would like to thank everyone who supported their show, as well as their wonderful seniors, Taryn Palmatier, Ivy Yokom & Sophie Lindsey for all of their hard work and involvement in many Drama Club Productions throughout the years.



Attention Alumni

Alumni Dinner

Where: Sherman Central School Gymnasium

When: August 2, 2024

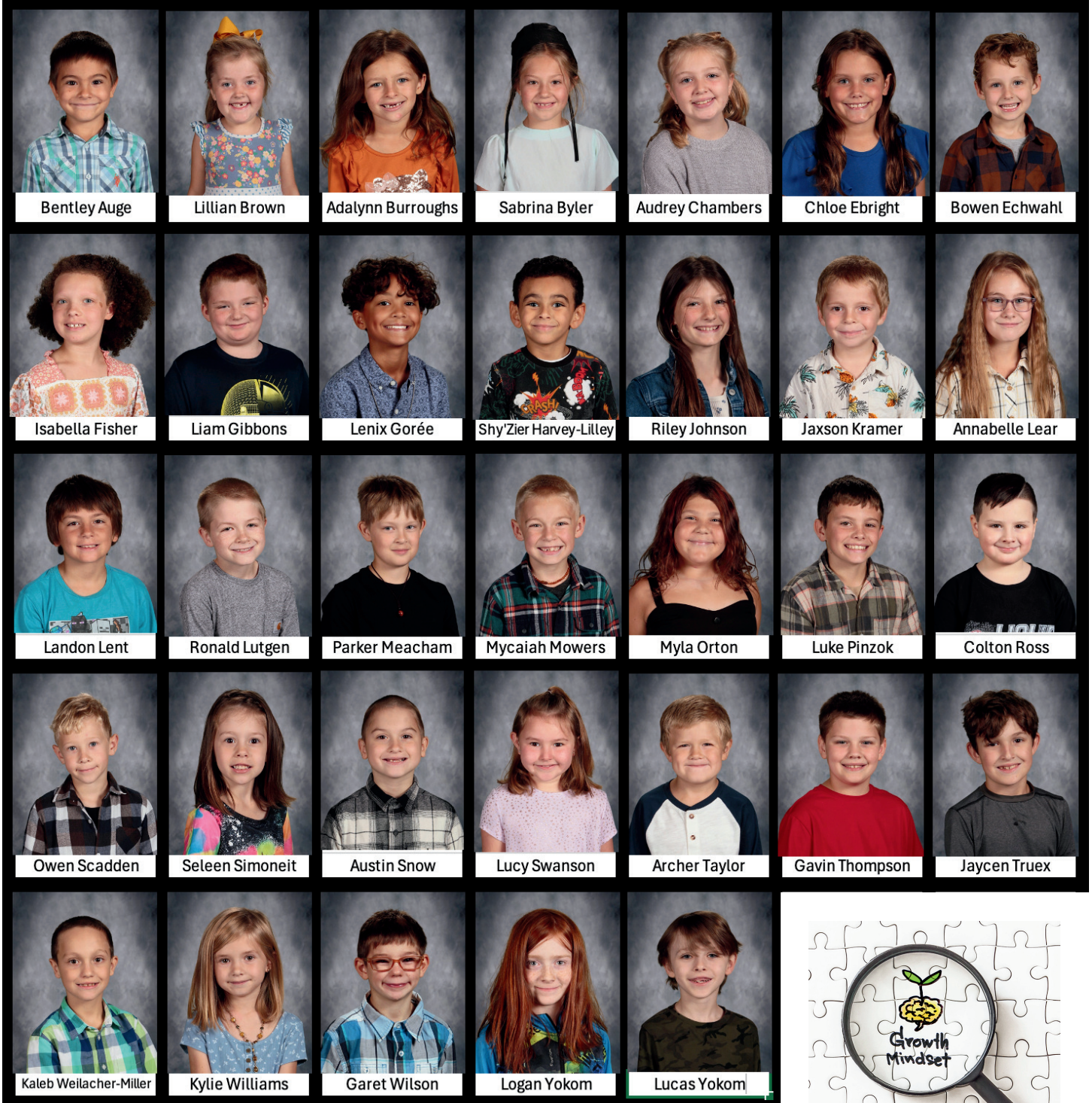
Time: Social Hour 5:00 pm / Dinner 6:30 pm

Cost: \$30 per person for buffet dinner

For more info email alumniofscsny@gmail.com.

SCS Cares

The following students were recognized for showing a Growth Mindset during the month of January.



SCS Cares

The following students were recognized for showing Empathy during the month of February.

 Payson Altzman	 Callie Barrett	 Sabrina Byler	 Tyler Cathoun	 Wesley Ceci	 Hayden Chambers	 Jayne Chambers
 Joseph DeLellis	 Isabella Fisher	 Aubrey Freeman	 Donald Fuller	 Leevi Gabriel	 Liam Gibbons	 Wynslow Gilkinson
 Shy'Zier Harvey-Lilley	 Ry-Lea Irwin	 Eli Johnson	 Lu Jones	 Natalie Kenyon	 Nadia Kranz	 Charlie Long
 Carly Mardino	 Shelby Melnick	 Sophia Milks	 James Murray	 Baya Oehlbeck	 Emma Oehlbeck	 Linkin Ottaway
 Sadie Parkman	 Isabella Persaud	 Corbin Reed	 Colton Ross	 Raelynn Rowan	 William Scadden	 Austin Snow
 Karla Sweatman	 Archer Taylor	 Carson Warner	 Paisley Wheeler	 Mia Whitehead	 Gareth Wilson	 Nathan Winterberger

SCS Cares

The following students were recognized for showing
Perseverance during the month of March.



NEVER
GIVE UP



BEYOND THE HORIZON

Stepping into the Future



Tayden Persons will be taking her Track and Field talents to D'Youville University! She has been part of CSP Track and Field for six years and has been a captain for most of them. She is a dedicated athlete and brings the best out of everyone! Tayden has competed at the sectional level in various events and appears on the CSP Top 20 Board in many events.

Thank you Tayden for your dedication, leadership, hard work, and time in CSP Track and Field! You are a role model for future athletes at Sherman and CSP. Good luck at D'Youville!

BOE Candidate Information

Brooke Long is running for the vacant seat on the Board of Education this year. Voters will be asked to elect one (1) member to the Board of Education for a term of five years to expire June 30, 2029.

Please vote Tuesday May 21, 2024

 **VOTE**



Historians for Humanity

One of our newest clubs, Historians for Humanity, had the tremendous opportunity to explore Washington DC over the weekend of March 9th. The trip included tours of the Capitol Building, White House, and the United States Holocaust Museum - among other sites. It was made possible through the funding of the Hebrew Congregation of Chautauqua Institution and organized by the CHQ Social Justice organization led by Ms. Leigh Anne Kendrick and Ms. Emily Dormer of CLCS.

Over the past several months, senior student participants, Taryn Palmatier and Ivy Yokom, committed themselves to studying genocides that targeted Armenians, Jews during the Holocaust, and the Uyghur of China (AKA East Turkmenistan). The trip built on what they had learned in how it offered both inspirational moments to celebrate courageous people of our past as well as challenging times when students were tasked with confronting horrific accounts of brutality and injustice.

All were left with an unforgettable experience. Mr. Cross plans to open participation to seniors committed to expanding their own and our school's awareness of worldwide injustice, both past and present. Hopefully to once again be capped off with an exciting trip to DC!



Artist in the Spotlight:



"My Son"
Google Doodle
Drawing & Painting



"Uhhh Stuff"
Gray Scale Still Life
Drawing & Painting



"Kendra!"
Contour Drawing
Drawing & Painting



"Was That the Shapes?"
Form Still Life
Drawing & Painting

Ivy Yokom

My name is Ivy Yokom, I'm a senior here at Sherman Central School and I've loved art for as long as I can remember. I love painting, sculpting, and drawing. I love using clay and watercolor pencils.

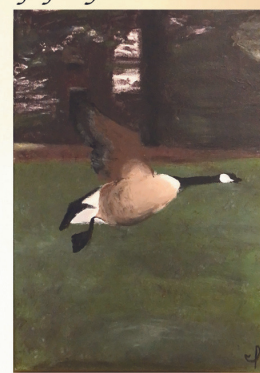
After I graduate high school, I plan on continuing to pursue art as a hobby. I also plan on encouraging others to pursue art as well. I love being a part of the artist community and I hope it will be a part of my life for years to come.



"AAAAh"
Pumpkin for Peek-n-Peak
Ceramics & Sculpture



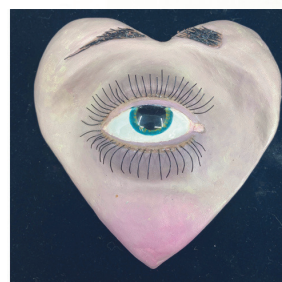
"Wenomechainsama"
Coil- Think Outside the Pot
Ceramics & Sculpture



"Goose"
Acrylic Painting
Drawing & Painting



"Fleshy Bwoi"
Texture Slab Construction
Ceramics & Sculpture



"E-Y-E-B-A-L-L"
Slab relief and carving
Ceramics & Sculpture



"Clown Pun"
Ceramic Tile Set
Ceramics & Sculpture

Sherman Central School

PO Box 950
Sherman, NY 14781

Board of Education

Brian Bates, President
Timothy Sears, Vice President
Teresa Guzman
Kristin Irwin
Emily Reynolds

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Notice Of Budget Hearing/Annual School District Meeting

Notice is hereby given that the Budget Hearing/Annual Meeting of the citizens of the Sherman Central School District qualified to vote at the school meetings in said District, will be held at the Sherman Central School, John Butler Auditorium, in the Village of Sherman, New York, on Monday May 13, 2024 at 6:00 PM EDT for the transaction of such business as is authorized by Education Law.

Voting will take place, Tuesday, May 21, 2024 in the front lobby of Sherman Central School during the hours of 12:00 Noon to 8:00 PM EDT for the following purposes:

To vote upon the adoption of a budget for the operation of the school district for the 2024-25 school year. Copies of the budget will be available at the Office of the District Clerk on or after May 6, 2024.

To authorize to undertake the acquisition of the following fleet vehicles: two (2) school buses, at an estimated maximum aggregate cost of \$385,498, less trade-in value, if any.

To elect one (1) member to the Board of Education, one seat for a term of five years to expire June 30, 2029.

The complete legal notice can be found on the school website at <https://www.shermancsd.org/site/default.aspx?DomainID=86>. Absentee and early voter ballot applications are available for qualified district residents and military voters. Please contact the district clerk's office at (716) 761-6122 or e-mail lwaygood@shermancsd.org for further details.

By Order of the Board of Education
Luke A. J. Waygood, District Clerk